

Study program: Special education and rehabilitation sciences			
Type and level of studies: Doctoral academic studies			
Title of the subject: The social model of disability			
Lecturer: Dragana V. Stanimirović, Sanja M. Dimoski, Mirko R. Filipović, Irena B. Stojković			
Course status: Elective			
ECTS: 20			
Prerequisites: There are no prerequisites			
Aim: Introducing conceptual and methodological postulates, various modalities and critiques of social model of disability and training for practical application of gained knowledge in research.			
Outcomes: Critically analyzing postulates of social disability model and arguing from the point of view of one of the disability models. Designing and conducting research and interpreting empirical data from this paradigm perspective. Identifying causes of environmental problems, creating support programs for people with sensorimotor disorders and disabilities and empirically verifying effects of the program.			
Contents: Presenting the differences between medical disability model and social disability model (SDM). Concerning the genesis of “new paradigm”. Paying special attention to similarities and differences between SDM and social role valorization theory. Analyzing psychological theories that are compatible with SDM. Finally, discussing contributions and limitations of SDM.			
Literature:			
1. Priestley, M., Finkelstein, V., Davis, K. (1997). <i>Fundamental principles of disability</i> . University of Leeds.			
2. Oliver, M. (1986). Social policy and disability: Some theoretical issues. <i>Disability, handicap and society</i> , 1 (1), 5-17. ISSN 0267-4645.			
3. Oliver, M. (1995). <i>Understanding disability: From theory to practice</i> . New York: Martin’s press. ISBN 0-3-12-15794-0.			
4. Lang, R. (2001). <i>The development and critique of the social model of disability</i> . Overseas developmental group. University of East Anglia.			
5. Osburn, J. (2006). An overview of social role valorization theory. <i>The SRV journal</i> , 1(1), 4-13.			
6. Crow, L. (1996). Including all our lives: Renewing the social model of disability. In J. Morris (ed.) <i>Encounters with strangers: Feminism and disability</i> . London: Women’s press. ISBN 9780415410755.			
7. Dewsbury, G., Clarke, K., Randall, D., Rouncefield, M., Sommerville, I. (2004). The anti-social model of disability. <i>Disability and society</i> , 19(2), 145-157. ISSN 0968-7599.			
8. Samaha, A. (2007). <i>What is good is the social model of disability?</i> <i>University of Chicago Law Review</i> , Vol.74.			
9. Silvers, A. (2010). An Essay on Modeling: The Social Model of Disability. In D. C. Ralston and H. Justin (Eds.) <i>Philosophical Reflections on Disability</i> (p. 19-36). London – New York: Springer science. ISBN 978-9400-705-210.			
10. Boorse, C. (2010). Disability and medical theory. In D. C. Ralston and H. Justin (Eds.) <i>Philosophical Reflections on Disability</i> (p. 55-88). London – New York: Springer science.			
11. Tregaskis, C. (2004). <i>Constructions of Disability: Researching the Interface between Disabled and Non-Disabled People</i> . London and New York: Routledge Taylor and Francis group. ISBN 978-0415321839.			
12. Hammell, K. (2006). <i>Perspectives of disability and rehabilitation</i> . Edinburgh: Churchill Livingstone. ISBN 9780702032592.			
Number of active classes per week			
Lectures: 3	Research work: 10		
Teaching methods: Lectures, independent task, seminars, presentations, consultations			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Points	Final exam	Points
research project	20	written exam	/
seminars	30	oral exam	50